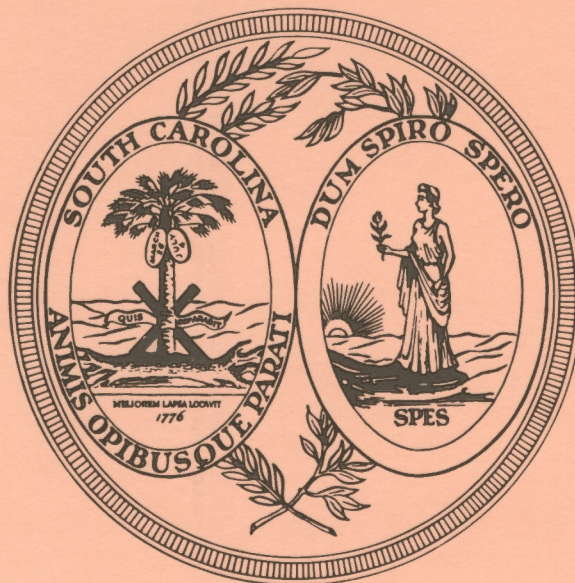


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# JOHN DE LA HOWE SCHOOL



## ANNUAL REPORT 1992-1993

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STATE DOCUMENTS



John C. Shiflet, Jr.  
Superintendent

State of South Carolina  
**John de la Howe School**  
Route 1, Box 154  
McCormick, South Carolina 29835-9721



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October 29, 1993

The Honorable Carroll A. Campbell, Jr.  
Governor, The State of South Carolina  
The State House, 1st Floor, West Wing  
Post Office Box 11369  
Columbia, South Carolina 29211

Dear Governor Campbell:

As Chairman of the John de la Howe School Board of Trustees, I take great pride in submitting on behalf of all Trustees the 1992/93 Annual Report for John de la Howe School.

As one reads Annual Reports prepared by this Agency, it becomes clear that John de la Howe School has consistently chosen directions which are responsive to the needs of children and families in South Carolina. Existing programs are constantly updated, and new programs created to ensure that proper services are delivered.

The John de la Howe School Board of Trustees has willingly taken the lead in formulating policies which direct the mission of the Agency. Each Board member provided significant contributions to the Agency's success this year.

The entire John de la Howe School family joins me in expressing appreciation to you and the members of the General Assembly for your commendable leadership and support during the past fiscal year.

Sincerely,

F. E. Grier, Chairman  
Board of Trustees  
John de la Howe School

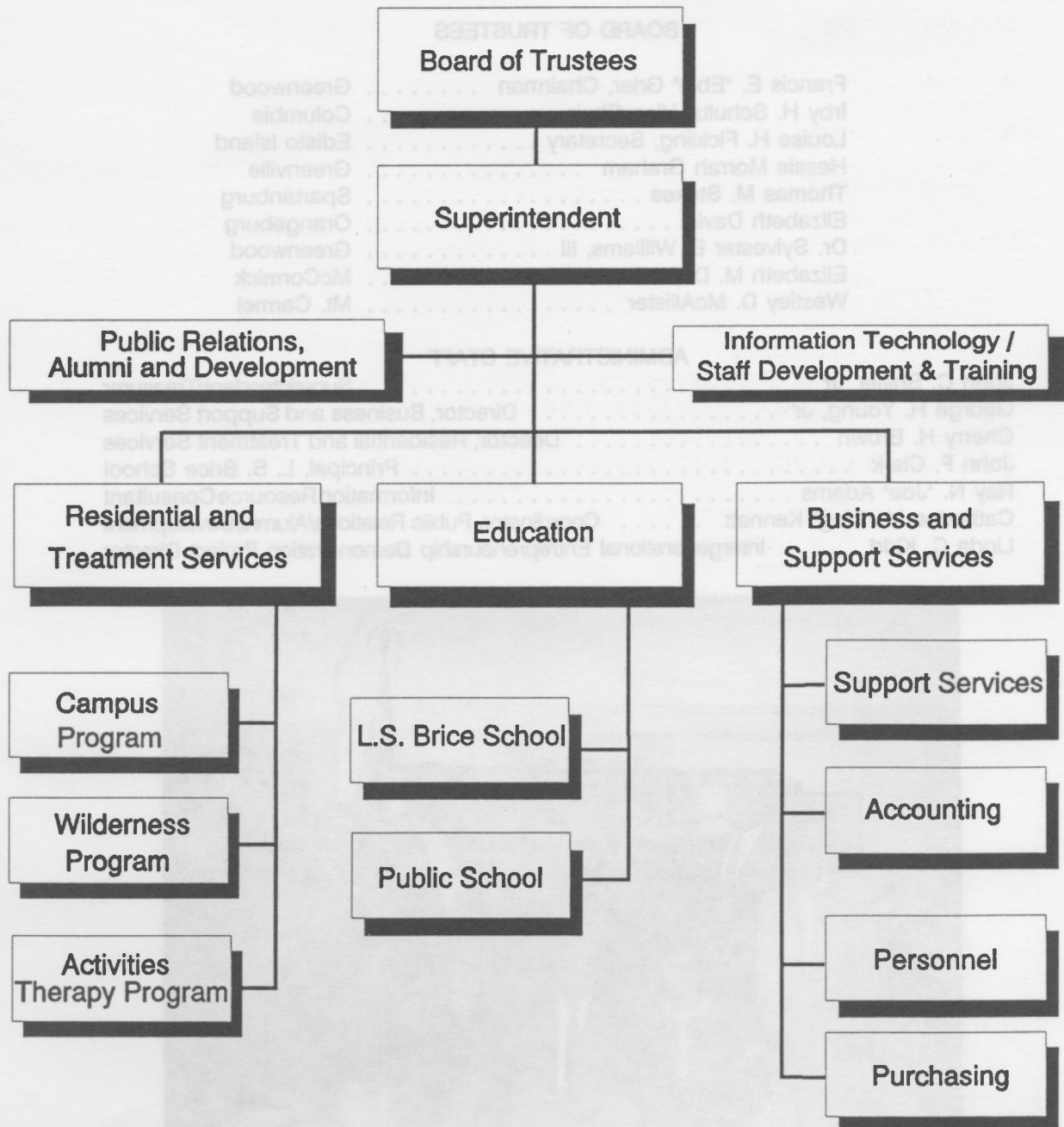


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# John de la Howe School

## Organizational Chart





## STATUTORY AUTHORITY

1976 Code of Law 59-49-10. Establishment of John de la Howe School. There is hereby established under the provisions of this chapter an institution to be known as the John de la Howe School. History: 1962 Code 22-501; 1952 Code 22-501; 1942 Code 5480; 1932 Code 5676; Civ.C. '22-2757; 1918 (30) 803; 1937 (40) 216.

1976 Code of Law 59-5-140.

1976 Code of Law 43-130.

1985 Amendments: Sections 59-49-20, 59-49-60, 59-49-100, 59-49-110, and 59-49-150;  
Repeal: Section 59-40-50.

## BOARD OF TRUSTEES

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## ADMINISTRATIVE STAFF

John C. Shifflet, Jr	Superintendent/Treasurer
George H. Young, Jr	Director, Business and Support Services
Cherry H. Brown	Director, Residential and Treatment Services
John F. Clark	Principal, L. S. Brice School
Ray N. "Joe" Adams	Information Resource Consultant
Catherine M. "Meg" Kennett	Coordinator, Public Relations/Alumni/Development
Linda C. Kidd	Intergenerational Entrepreneurship Demonstration Project Director



John de la Howe School Board of Trustees, L-R: Hessie Morrah Graham, Westley McAllister, Louise Fickling, Betsy Dillbeck, F. E. "Ebie" Grier, Elizabeth Davis, Irby Schultz, Sylvester E. Williams, III and Tommy Stokes



# HISTORICAL STATEMENT

John de la Howe School is a group child care agency for school-age children and young people who need placement as a result of some individual, family or community circumstance. The School was founded in 1797 according to the Will of Dr. John de la Howe, a Frenchman, who settled in New Bordeaux with the French Huguenots in November 1764. Originally named the Lethe Agricultural Seminary, John de la Howe School was first established to care for and educate twelve poor boys and twelve poor girls whose parents had resided in Abbeville County for at least six years. Dr. de la Howe received his idea of a manual training school from the April 1787, issue of "The Columbia Magazine" published in London, England.

John de la Howe School is the oldest State institution in South Carolina and the second oldest in the Carolinas. Also recognized as the oldest manual training foundation in America, the School is located eight miles northwest of McCormick on State Highway 81. The de la Howe property comprises 1,216 acres on a peninsula formed by Little River and Long Cane Creek. The School is now in McCormick County, which was formed in 1916 from parts of Abbeville, Greenwood and Edgefield counties. Approximately one hundred and twenty acres of the forest surrounding the tomb of Dr. de la Howe were selected by the Society of American Foresters for the "Natural Areas" program. The National Park Service lists this tract as a "Registered Natural Landmark." In addition, the area is designated a "South Carolina Heritage Trust Site" and is recognized by the South Carolina Wildlife and Marine Resources Commission as an outstanding example of a virgin southern piedmont forest possessing exceptional value in illustrating the natural diversity of South Carolina. John de la Howe School is listed in the "National Register of Historic Places."

The Agricultural Society of South Carolina was originally designated to carry out the provisions of Dr. de la Howe's Will. After many problems were experienced over the years, the State of South Carolina assumed control in 1918. Children were then accepted for placement from all parts of the State. The School was first located at the homesite of Dr. de la Howe. The campus location was changed in the 1800's to near the vicinity of the present campus entrance and, in 1918, to the current site. In 1918 a large, stone building was constructed to house offices, the school, and sleeping quarters, as well as the kitchen and dining hall. This building, named "de la Howe Hall," was destroyed by fire in November 1937. The present administration building and nine cottages were constructed in 1938 and 1939. Since that time many modern facilities have been added, including three cottages, a chapel, a cafeteria, the school and activities building, and an infirmary.

Presently, children and young people are referred to John de la Howe School by public and private agencies and families, with over one hundred and fifty receiving residential services each year. To meet the needs of those in placement, we have designed a structured program supervised by caring, dedicated staff.



# DEPARTMENT REPORTS

## ADMINISTRATION

John C. Shiflet, Jr.  
Superintendent/Treasurer

The John de la Howe School Board of Trustees is appointed by the Governor, with Senate confirmation. The Board assures the mission of the Agency meets the requirements set forth by the General Assembly. The Board of Trustees sets policies and determines program directions resulting in quality services offered to children and families throughout the State of South Carolina.

The Superintendent and Treasurer of John de la Howe School is elected by the Board of Trustees. He is responsible for selecting and supervising staff, ensuring compliance with Board and State policy, managing all school properties and facilities, and planning, implementing and supervising the various programs designed to meet the needs of the children and families referred to John de la Howe School.

During the 1992/93 fiscal year, there were no changes among the membership of the John de la Howe School Board of Trustees. This group of dedicated South Carolinians met faithfully during the year to guide the policies and programs of John de la Howe School. We are fortunate to serve with such an outstanding group of professionals.

During the 1992/93 reporting period one change in the administration department personnel occurred. Following the renovation of the old dairy barn, the Enterprise Market Program was established. Through cooperative efforts with Clemson University, a grant was secured from the Andrus Foundation to establish the Intergenerational Entrepreneurship Demonstration Project. This project involves the recruitment and training of local Senior citizens, both long-time residents and new retirees to this area to work with the John de la Howe School youth in the Enterprise Market Program. A coordinator for this project was needed. Mrs. Linda Kidd, formerly Coordinator of Public Relations, Alumni and Development was selected to fill this position. You will read more about the progress of the Intergenerational Program later in this report. Melanie Seigler continues to provide capable supportive services to the Superintendent. Mr. Ray N. "Joe" Adams continues to coordinate all staff development/training and manages our agency's computer network. Replacing Mrs. Kidd as Coordinator of Public Relations, Alumni and Development is Ms. Catherine "Meg" Kennett. Ms. Kennett has previous experience in a Charlotte, North Carolina, television station, having received her degree from the University of North Carolina. Mrs. Lil Caudle continues to provide supportive services to Mr. Adams, Ms. Kennett and Mrs. Kidd.

John de la Howe School, as a State agency, continued to struggle budgetarily during the 1992/93 budget year. Budget cuts occurred throughout State government. In spite of these budget cuts, quality programs were offered to the children of John de la Howe School. This speaks well of the Department heads for their outstanding leadership and management skills.

During 1992/93, the John de la Howe School Board of Trustees and administrative staff took official steps to begin the process of planning for John de la Howe School's 200th anniversary. Having been founded in 1797 through the Will of Dr. John de la Howe, we

will celebrate its bicentennial anniversary in 1997. A committee of South Carolina citizens was established to begin planning for this special occasion. Several meetings have been held with committees planning special events, a book on the history of John de la Howe School, and plans to secure funding for the entire celebration effort. At its first meeting, the committee established two primary goals for the bicentennial event. First, we want all of South Carolina to join with us in the celebration of 200 years of service to South Carolina. Second, we want to educate all of the citizens of South Carolina, as well as others from across this nation, about the work of John de la Howe School, and all of the dedicated staff who have served so tirelessly since its establishment nearly 200 years ago.

Somewhat related to the Bicentennial Celebration, are the efforts underway to discover more about Dr. John de la Howe's homesite, Lethe Plantation. Mr. Carl Steen, an archeologist with the Diachronic Research Foundation, was successful in obtaining a grant from the South Carolina Humanities Council and performed an initial dig at the Dr. de la Howe homesite in December, 1992. You will read more about this effort in the Wilderness Program report section.

The programs of John de la Howe School continue to evolve to meet the needs of South Carolina's children and families. As you read this report, you will discover the talents of many dedicated staff members. We are fortunate to have working with South Carolina's children, an outstanding group of professionals. As in all annual reports, I continue to stress our desire to have South Carolina's citizens visit John de la Howe School and see that their tax dollars are wisely expended.

#### **Information Technology/Staff Development and Training** Joe Adams, Information Resource Consultant

This position is responsible for the management of the Agency's computer network and coordinating staff development and training activities. Many other duties also are performed in support of the Superintendent, Public Relations/Alumni/Development and other department directors, staff, and Clemson University's Strom Thurmond Institute. For example, the Occupational Safety and Health Administration (OSHA) Bloodborne Pathogens Standard required a cooperative effort from all departments to implement. Our School Nurse, Mary Stackhouse, and I coordinated the policy, developed the required training, and implemented the program in accordance with OSHA directives.

Our Agency's local area network is the resource for word processing, data base, and financial management for all departments. Many State-directed programs are also supported: Osiris (Department of Education), BARS/STARS (Comptroller General), Information Technology Plan (Division of Information Resource Management). This year many low-cost upgrades and improvements were made to the network through grant opportunities and special education funds. Mr. Clark, our School Principal, highlights some of these enhancements in his section of this report.

Continuing to improve our training efforts and activities was a major focus during this year. Agency goals were established in each department and most were met through in-house training sessions by staff and guest presenters or through outside conferences, workshops and seminars. We also participated in training meetings and conferences sponsored by the Division of Human Resource Management (DHRM). Objectives for implementing an Agency-wide training plan were developed to continue improvements



in this area. The Duke Endowment's Consultation/Training Reimbursement program, administered through the South Carolina Association of Children's Homes and Family Services, made available \$3598 in matching funds for child care-related training.



1992 Staff Training Week: "It's a Jungle Out There!"

Our annual Staff Training Week is designed to bring the entire staff together to focus on our overall mission and prepare for the new school year. Various activities take place to emphasize team building, improve morale, and increase professional knowledge. This year Winthrop University's Dr. Glenn Walter presented "The Ta-Da Experience: Ten Steps to Raising Your I-Can Score." Many positive comments were noted during and after the presentation, and some of the techniques learned continue to be used by staff to this day.

Under the direction of the Superintendent, a team representing Agency Departments was formed to implement the Enterprise Market Program (EMP). I represented the Superintendent on the "Barn Team" and was proud of the efforts put forth by all. Bill Stirling, Support Services Coordinator, served as the team leader, and facilitated the discussions and activities that led to the structure and operational characteristics now known as "Howe-To Industries." Mr. Don Ross, Activities Therapy Coordinator, discusses the culmination of these efforts in his section of the report.

Research efforts by Clemson University's Forestry Department continued in the "Natural Area" surrounding the tomb. David L. White, an ecologist with the U. S. Forest Service research unit, conducted an inventory and study of our old-growth short-leaf pine-oak forest. As information is collected and assimilated, we hope to continue to learn more about the history of this unique tract. Our association with Clemson University through the Strom Thurmond Institute continues to provide opportunities to enhance the education and development of many South Carolina citizens.

## Public Relations, Alumni and Development

Meg Kennett, Coordinator

This year started off with an exciting and heartwarming Alumni Homecoming and Reunion on July 11, 1992. With over 400 former students and staff in attendance, the day was spent reminiscing and renewing old friendships. It was the largest Reunion yet, but we feel confident it will continue to grow and look forward to having an even larger crowd in 1994.

Our Wilderness Program brochure took on a new look in January, 1993. With increased interest in this program, it has become an important tool in helping us better explain what this type of treatment for at-risk boys is all about.

Media coverage continues to be a priority. Press releases are sent to local papers weekly. Our Quarterly Bulletin continues to capture interest as well as new donors and volunteers. Public awareness is most definitely on the rise! Tours for newspaper reporters, college classes and individuals who stumble upon us bring nothing but positive commentary and amazement at our unique programs and mission. Howe High continues to be the informational outlet for employees.

The de la Howe story has travelled to Columbia, Aiken, Abbeville and Greenwood this year. We continue to have large numbers of visitors from all over the State on our campus. Civic organizations banquets, visits from child care professionals, former students and staff all give us opportunities to promote the programs at John de la Howe School.



Senator Thomas Moore (Dist. 25) speaks during The Barn Dedication Ceremony, April 30, 1993.



Our newly renovated Dairy Barn was dedicated on April 30, 1993 and houses the Enterprise Market Program, newly named "Howe-To Industries." This country marketplace has drawn vendors from the community as well as visitors from all over the United States and has become a very important public relations outlet for de la Howe. Our story is spreading fast!

The McCann scholarship continues to help three students in institutions of higher learning. All graduating residents of John de la Howe School are eligible for this important financial assistance. The total disbursed from the account during this year was approximately \$15,283.00.

The John de la Howe School Alumni Association has been a tremendous support base this year. They have raised over \$5,700 toward our 200th Birthday Fund, donated Grolier Encyclopedias to cottages and a computer to the Wilderness Program. This organization has also helped defray publication costs for the students' annuals, given scholarship gifts to seniors on Honors Night and donated \$1,000 toward future archeological studies of Dr. de la Howe's homesite. They held their 1st Annual Alumni Golf Tournament fundraiser on October 10, 1992 and their 2nd on June 5, 1993. Both were a success and will continue to be a tradition.

Annual special events were held again this year. On October 11, 1992, National Children's Day was celebrated by giving out seed packets to each student signifying that, like the seeds, they will grow and develop. "Star Search 1993", a non-competitive talent show, was held again this year by students on April 29th. This continues to be an enjoyable evening for all.

In conclusion, through planning our 200th Birthday celebration, each of us has had an opportunity to look forward into the future and back into the past. Both play an important role in the life of our school and continue to remind us exactly why we are here and have been for almost 200 years.

#### **Intergenerational Entrepreneurship Demonstration Project**

Linda Kidd, Project Director

During the last quarter of 1992, the announcement was made by the AARP Andrus Foundation that "Older Volunteers and At-Risk Youth: The Intergenerational Entrepreneurship Demonstration Project" would be funded as a unique three-year volunteer program at John de la Howe School. Authors of the successful project proposal were staff of Clemson University's Strom Thurmond Institute and Department of Parks, Recreation, and Tourism Management who jointly direct the program with John de la Howe School. The project brings together two groups of senior adults from McCormick County -- long-time residents and new retirees -- into a community-building, entrepreneurial experience with de la Howe youth in the country market setting of The Barn.

The first several months of 1993 were spent organizing the project and recruiting prospective volunteers. An Operations Board, composed of equal representation of youth, staff, and senior volunteers, began meeting monthly in March to design the project and continue to identify volunteers. In May, this Operations Board merged with John de la Howe School's Barn Committee to form Howe-To Industries. This merge allowed the IEDP (Intergenerational Entrepreneurship Demonstration Project) to



effectively integrate into the EMP (Enterprise Market Program).

On May 17, the first meeting of the IEDP Policy Board was held at Clemson University. Serving on this Board that directs and evaluates the progress of the project are representatives of such local and state organizations as the S. C. Commission on Aging, S. C. Department of Education, S. C. Downtown Development Association and S.C. Association for Volunteer Administration.

At the time this Annual Report period ended the last of June, between 25 and 30 senior residents of McCormick County had been recruited for involvement in Howe-To Industries. Following completion of intense training sessions in group dynamics, community awareness, project orientation, working with at-risk youth, and marketing, these volunteers will begin to share their life experiences and skills with the John de la Howe youth in their companies and in operating the market at The Barn.

We are excited about the mutual positive impact of this new intergenerational volunteer component on both the youth and senior adults involved as well as the entire community of McCormick.

## **RESIDENTIAL AND TREATMENT SERVICES**

**Cherry H. Brown, Director**

John de la Howe School's campus living goal is to provide a treatment oriented program of group living for an average daily population of 120 children, including social services, medical care, and opportunities for spiritual growth. The Wilderness Camping Program's goal is to provide a more structured, therapeutic, group living, wilderness experience for a capacity of twenty campers, including social services, educational services, utilizing campus medical and chapel staff. The Activity Therapy Program's goal is to provide therapeutic activities for campus residents, including recreational activities and real-life work experiences.

John de la Howe School has provided residential group care for children in South Carolina, for almost two hundred years. During this time we have been evolving and growing in our ability to meet the needs of children and families needing our services. We continue to increase in numbers of children and families served.

Our objective is to help each child and family in placement deal with the problem requiring placement outside the home. We do this by providing opportunities to receive structure, guidance, discipline, goal setting, and achievement; with the outcome being each child returning home to his/her community, and become a productive citizen.

### **Campus Program**

**Lynette M. Smith, Assistant Director**

Throughout the many years we have served children and families of South Carolina, we are more aware now than ever of the need to develop more effective means of reuniting our youth with their families. This year we have placed more emphasis on family involvement in the child's placement. Families are encouraged to help the child get settled upon placement, decorate their rooms, and put up family pictures. Parents are



also kept informed of their child's day-to-day actions, positive or negative, on a regularly scheduled basis and as the need arises.

Presently staff facilitate both parent and family support groups. The parent support groups are conducted with all parents of children in placement. The rationale behind this strategy is it is more helpful for others who have and are going through some of the same issues to help and support one another.

The family support group includes any significant other in the child's life in addition to mother and father. This may be an aunt, uncle, grandparent, sibling, or family friend. The positive behind this support group is that the child sees he/she is cared for and he/she is not just placed out of the home for the family convenience. The sessions are held during regularly scheduled visits to make it more convenient for the participants. Having parent and family support groups has contributed to more family involvement, and has made a difference in the way a child perceives his/her out of home placement. The child no longer feels it is his/her problem, but a family problem that all will work hard to overcome.

Randy Faulkner, a unit coordinator, and new addition to our staff, headed up a monthly newsletter to parents called "The Family Link". Addressing adolescent and parent issues, this newsletter offers some of the latest information and techniques for parents to use in improving their relationship with their child(ren).

The evidence that family involvement has been a motivator for our young people is in the growth of the number of students moving up the level system and working harder to achieve their goals. The students are beginning to show pride in personal and family growth through counseling discussions, letters written to parents and staff, and papers written to describe their thoughts and feelings.

This past year we had two graduating seniors. Both students, Richard and Jason, are pursuing a higher education; Jason is attending Charleston Southern University, and Richard is attending Benedict College. Jason also scored a 1240 on the SAT. This is the highest score attained at McCormick High School in the last four years. Richard, our other graduate, was fortunate enough to be elected a junior counselor during the summer at Palmetto Boys State Camp.

All students participate in activities which require them to provide feedback to their peers. Examples of these include Teen Institute, Teen Leadership Connection, and the Broyhill Leadership Conference. Students also learn to work with senior citizens and glean valuable information and ideas from them through our IEDP at The Barn.

In our work with individual youth, special situations require adjustments in various programs to meet the needs of the young people we serve. To accommodate one student who had a desire to complete high school, but could not continue day school, we, with McCormick High School, had her enrolled in adult classes. We are now very proud that Amanda will be receiving her diploma in December, 1993. She is also receiving services through our local vocational rehabilitation service to help prepare her with appropriate independent living and working skills. Through wages earned, Amanda has established a savings account to help her as she enters the world.

Working with young people who need help in getting their lives back on track is a challenging opportunity. There are times when we have taken chances, even when it

seemed odds were against success. This year we were able to assist several youth who wanted to share their experiences with others. Students shared testimonies with other students and staff in chapel, on family nights, during group meetings, and at graduation programs.

So often we recognize that our youth have problems in their lives with which adults sometimes cannot help because that child will not allow an adult to assist. This may be due to lack of confidence and trust in adults or strong peer pressure. Therefore, we are often put in positions where we work with youth who are willing to help themselves and others as they offer assistance to those youth who have put distance between themselves and adults. Richard, our graduate, offered this food for thought to the entire campus, during chapel services.

Everyone in our nation, most likely, knows of a man by the name of Michael Jordan. We know that he has been scoring champ of the year, defensive player of the year, "slam dunk" champion, and much more. We know of his ability to "just hang around in the air" as if he were some type of superman. We know of his ability to score almost at his own will, and we know that he is very respected and very hard to stop. But a lot of us don't know that, in spite of the victories he has achieved, he failed to make his high school basketball team on his first attempt. Yes, this superman that we know of, failed to make the team. He didn't get mad at his coach or any of the players who made the team, but in spite of that failure, he practiced twice as hard as he ever did, for the rest of the year. He worked so hard that, when basketball tryouts came around the next year, not only did he make the team, but he has made himself one of the most popular men in the U.S.A.

Many people of today don't build off their failures like Jordan did. Many think it's too hard to do and don't even give themselves a chance. They will put themselves down and put others down before they build off their failures. But, if one would try, one would achieve. An example of building off what you have is easy. We all know the alphabet right now, but what good would letters be if we couldn't combine them to form meaningful words and sentences. So what we do is build off every letter to make a word, and we build off every word to make a sentence. To give you an example of how constructive building can be, I will quickly build off the alphabet while simultaneously, giving you some recommendations.

With the "A" you can accept a challenge.

"B" - Be the best that you can be.

"C" - Conquer all the obstacles in your way.

"D" - Dedicate your life to God.

"E" - Expect to excel.

"F" - Forget about failing.

"G" - Gain generosity.

"H" - Hop over "hypocrisy."

"I" - Ignore ignorance.

"J" - Make just decisions.

"K" - Keep on keeping on.



- "L" - Love thy brother.
- "M" - Make the most of your morals.
- "N" - Neglect negativity.
- "O" - Be obedient.
- "P" - Strive to be perfect.
- "Q" - Don't quit.
- "R" - Respect your elders.
- "S" - Strive to keep hope alive.
- "T" - Transcend stupidity.
- "U" - Have understanding and use what you have.
- "V" - Keep a vision.
- "W" - Withstand the odds.
- "X" - X-ray yourself for betterment.
- "Y" - Realize improving is up to you.
- "Z" - Have the zeal to have persistence.

Anyone can build if he would put his mind to it.

As I have built off the alphabet, one can build off a failure.

And, remember, even Michael Jordan failed before, but because he built off his failure, he is one of the best players that ever played the sport of basketball.

John de la Howe School also recognizes that statistics serve as an important piece to help others identify what we are doing. During the July 1-June 30 reporting year, we served citizens of the State of South Carolina through the following:

#### Admission Statistics, 1992-93

Referrals Received	1206
Applications Received	420
Total Admitted	127
Under Care July 1, 1992	105
Total Served	232
Discharged	119
Under Care June 30, 1993	113

John de la Howe School is one of five South Carolina children's homes averaging more than seventy-two (72) children per day at a cost that is cost saving to the state. We provide family reunification, family clarification, behavior modification, structure and stability, through group and individual counseling, case management, basic care, and education, at a comparable cost based on The Duke Endowment statistics.

As we serve more families throughout the State of South Carolina, we receive more requests from private citizens, and other State and private agencies, to conduct professional training, program tours, and provide recommendations for clients whom they feel may be appropriate for our program.

**E. F. Gettys Infirmary**  
**Mary R. Stackhouse, R.N.**

Promoting good health and welfare, and ensuring a safe environment for our students is a continuous process for the Infirmary staff.

This year in order to comply with the Occupational Safety and Health Administration (OSHA) bloodborne pathogen standard, the nurse helped compile and write the bloodborne pathogen exposure control plan for John de la Howe School.

Also, adhering to OSHA's standards, the nurse provided training seminars on bloodborne pathogens and the John de la Howe School exposure control plan. All staff affected under the plan were offered the Hepatitis B vaccine and as of this date, forty-nine (49) staff members have begun the series of three injections.

To help train and prepare our staff for medical emergencies, CPR, and basic first aid classes were offered throughout the year. First aid supplies and protocol brochures remain in place in the cottages, wilderness camps, activity therapist vehicles, school building, and at the cafeteria. In addition, all new residential counselors are oriented to infirmary and medical emergency procedures by the nurse.

Although much effort is geared toward educating our staff about health related issues, the students' health and welfare remain our focus. The nurse strives to promote good health among our students by encouraging each of them to take a more positive and active approach to their personal health care. The education and prevention of diseases are stressed through group workshops and individual counseling sessions.

For those students who have preexisting medical problems such as asthma, the nurse provides and shares information with the student, family members, counselors, and teachers regarding such issues as medication administration and symptomatic treatment modalities. We also strive to maintain communication with the student's family physician and/or psychiatrist through telephone calls, letters, and participation in treatment team conferences.

Realizing that good health is important for everyone, we continue to participate in community projects and organizations, such as the McCormick County PATCH (Planned Approach to Community Health). The nurse, in serving the community, presented a workshop on health careers to a health club at McCormick High School, and a workshop on hypertension, breast and cervical cancer to a local women's club.

Keeping abreast of changing health care issues and becoming familiar with new ideas and approaches within the health field, the infirmary staff attended various workshops throughout the year. Topics include, "Recognizing and Identifying Physical Abuse of Children;" "Pharmacological Update: Anti-Depressant Drugs;" "Teenage Pregnancy;" "CPR/Basic First Aid Instructor's Update;" "Eye Screenings;" and "Eye/Ear Disorders." We also subscribe to various health publications.

We continue to encourage our staff to remain as healthy as possible, by offering them blood pressure checks, and providing them information to promote healthier living.



**McKissick Memorial Chapel**  
**Doug Kauffmann, Chaplain**

This past year has been an exciting one for our Chapel Program. In the Fall of 1992, we formed a Chapel Council to meet once a month to plan ministry opportunities for our students. The Chapel Council is composed of one student from each of our twelve campus cottages, Mr. Ed Rich, a dedicated volunteer, and the Chaplain.

The first project the Chapel Council adopted was to sponsor a Hunger Awareness Week during the Thanksgiving Season. Hunger emphasis included education on world hunger problems and solutions through class discussions, essays, and poster contests.

A second aspect of our emphasis was fund-raising. The students and staff raised \$855 with which we now sponsor two children through the highly respected hunger agency, World Vision. We are sponsoring a thirteen year-old female from Columbia, South America, and a ten-year old boy from Ethiopia. Our students correspond with these children several times during the year and we plan to continue our sponsorship until these young people reach age eighteen.

Along with our Hunger Awareness Week, John de la Howe School entertained the residents of McCormick County, our home community, for a Thanksgiving Service at our McKissick Memorial Chapel. People were invited to bring canned goods to the service that our Chapel Council distributed to needy families in our area.

The regular activities of worship and Bible study remain the focal point of meeting the spiritual needs of our students and staff. A worship service is held in the dining hall of the Wilderness Program each Sunday at 8:30 a.m. A worship service is conducted for the campus community in the McKissick Memorial Chapel at 11:30 a.m., each Sunday morning. The highlight of these Chapel services is that each week a different cottage takes responsibility for providing worship leadership through prayers, essays, music, and drama. Regularly, special Sunday evening services are held to welcome guests to our campus. This past year, we were pleased to have Coach Ken Hatfield, Head Football Coach of the Clemson Tigers, speak to our young people. We also invited several other church and college age groups to provide inspirational messages and music. During the school year, volunteers from Erskine College teach Sunday School for the students on campus who choose to attend. Weekly small group Bible studies and devotions are held for our counselors and students to encourage them in their spiritual and personal growth.

The Chapel Program was highlighted with our Chapel Choir's growth, under Mr. Ed Rich's leadership. Ed lives in Lexington, South Carolina, and travels each Sunday to our campus to spend the day. He plays the piano for our worship services and leads our Chapel Choir. The Chapel Choir has grown to more than twenty-five participants this year. The choir practices two times each Sunday in order to lead the music program for our weekly Chapel services and to provide special music at our Sunday evening services. Our Chapel Choir also has had many ministry opportunities this past year as they sang at several local churches, our local nursing home, and at our annual McCormick County Wide Revival.

Counseling ministry is offered by the Chaplain to our students. Approximately fifteen students participate in weekly counseling sessions and the Chaplain meets with other students to discuss spiritual needs and crisis issues.



**Activities Therapy Program**  
Don Ross, Coordinator

Many exciting new opportunities were available for John de la Howe students this year. The opening of the old dairy barn as a country crafts store and the creation of "Howe To Industries" to operate and supply the store has created new dimensions for training students to function in the business world. Activity Therapists have joined with unit coordinators, cottage counselors, teachers, other staff members, retired volunteers, and the students of two cottages to form companies as part of "Howe To Industries." The goal is to share the expertise of the staff and retired volunteers with the students to give them a hands-on experience of business. Companies elect both student and staff officials, study marketing, plan and implement production, and deliver finished merchandise for sale at THE BARN. Such items as printed tee-shirts, wood crafts, painted crafts, greenhouse plants, vegetables, Christmas ornaments, collectors items, and numerous other items as varied as the imagination and talents of the students, staff, and volunteers are offered for sale. Students assist in operation of THE BARN by serving on the Executive Board, serving customers, and by being a part of various "Howe To Industries" committees.

We find the company concept, which combines a unit of two cottages into a business, is very effective in creating the proper staff, student, and volunteer interaction that allows an adult to work with students individually or in small groups where maximum learning takes place. The company provides services to John de la Howe School as well as products to THE BARN. Services such as grounds maintenance, pool maintenance, janitorial services, greenhouse and nursery production for campus use, library assistants, recycling, litter removal, fire ant control, catfish production, cattle and goat production, hay production, ropes course maintenance, pine straw mulch gathering, Christmas tree operation, orchard maintenance, vegetable production, repairing fences, and care of horses are provided by the companies. Also companies provide services to the community such as grounds maintenance, car washes, and plant sales. The profit from each company is used to benefit the students. Some companies distribute profits to the students, while others use profits for special outings or purchases to benefit the students.

An important part of John de la Howe School is the participation in traditional sports. Through our intramural program each student has the opportunity to participate in team sports such as volleyball, basketball, and softball. From these intramural teams, a school team is selected to compete with local children's homes and junior high schools.

Adventure activities such as ropes course, rafting, camping, hiking, and canoeing continue to provide challenges to the students to promote personal growth in a therapeutic setting.

Training received by the Activities Therapy staff includes life saving, pool operation, ropes facilitation, commercial driving for buses, therapeutic crisis intervention, CPR, first aid, alcohol and drug abuse prevention, and sexual abuse, detection, prevention, and counseling.

All activities at John de la Howe School have as their ultimate goal the reunification of the family and the development of a productive and emotional healthy member of



society. We continue to use group process, positive peer pressure, individual counseling, and eclectic therapies to achieve our goals.

### Wilderness Program

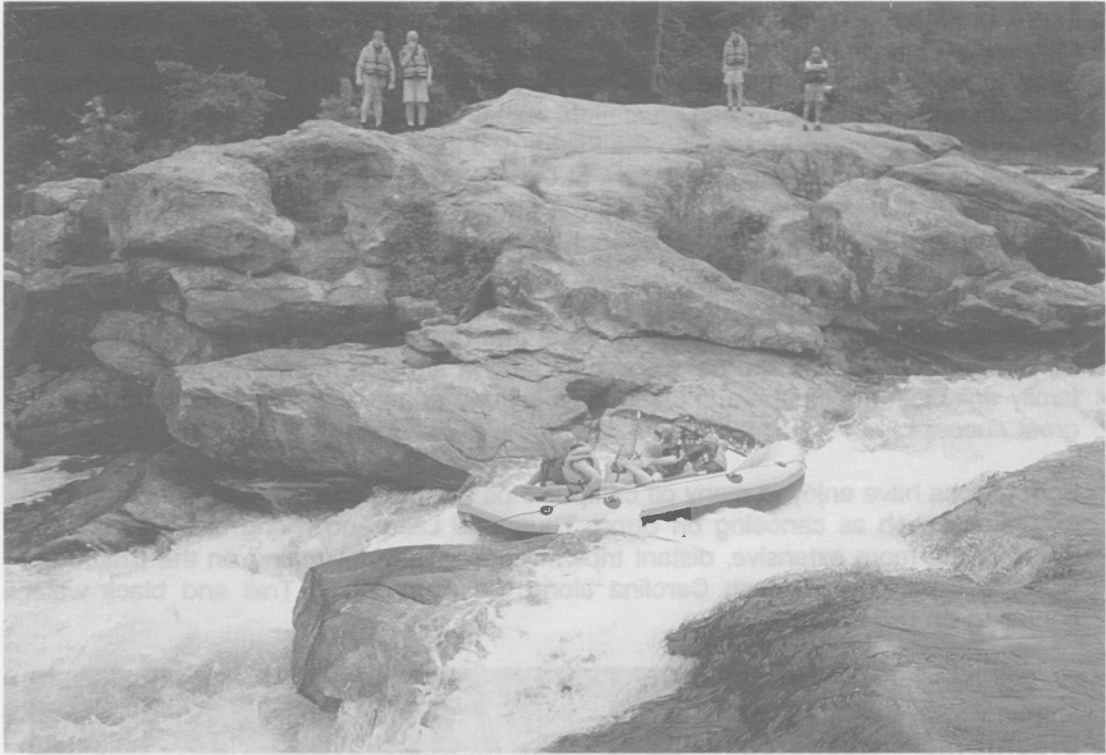
Thomas R. Love, Assistant Director

As the first rays of the morning sun slip over the horizon and are accompanied by the song birds' first notes of the day, you can hear the gentle persuasion of the Chiefs' (counselors') morning reminders, that it is time for the campers to embark on yet another day. It is 6:30 a.m. on a typical day in the Wilderness Program. Campers yawn and stretch as they contemplate what they have to accomplish before breakfast. First get up and get dressed, make their beds and straighten up their footlockers. Next, sweep and mop their structures, then morning team chores; some will rake trails, others will clean and fill lanterns, clean up and prepare powwow for the upcoming evenings evaluation, or sort dirty laundry to be sent to campus for cleaning. Finally, they can start moving up the trail to the dining hall for breakfast. It is now 7:15 a.m. and Chief Sarah (camp dietician) has a breakfast of hot cakes, bacon, fruit, juice, and milk waiting for them. Thus, begins another day in the therapeutic milieu of the Wilderness Program.



Campers and their families enjoying an initiative activity.

As in past years, the Wilderness Program has continued to evolve to meet the needs of the young people in placement. The maximum number of campers per group has been increased from 10 to 12. This will allow us to maintain a more stable population, as well as provide services to more individuals in need of placement. The age range of the groups has been combined to provide a more diversified culture for the groups. Home visits, which occur approximately every five to six weeks have been extended to enable the campers ample time to apply the skills they have learned in camp. The extended homestays will also provide an opportunity for staff to attend training as well



Rafting on the Chattooga River



Under the watchful eye of their Chief, the campers enjoy a wet break on their Edisto canoe trip.



There have been numerous staff changes during the past fiscal year. Mrs. Sandy McManus the teacher's assistant resigned in May of 1993. Mr. Reginald Ferguson was hired to fill the vacancy created by Mrs. McManus' resignation. Mr. Ferguson has a Bachelor of Science in Christian Education, numerous years working with young people in a variety of settings, and is also the Pastor of a local church. In April of 1993 it was decided to fill the long vacant position of Groupwork Supervisor. Mr. Kevin Rasberry was hired for this position. He earned a Bachelor of Arts degree from Oklahoma Baptist University and has two years experience with the Peace Corps working with young people in Guatemala.

The family support groups initiated last fiscal year have continued to be very successful as well as beneficial to the campers' parents. In addition, Family Day, where entire family units join the campers in camp for a full day of activities, has continued to be a great success.

Both groups have enjoyed many off campus trips this past year. The trips include local excursions such as canoeing on Strom Thurmond Lake and hiking along its shores. Some of the more extensive, distant trips include whitewater rafting on the Chattooga River, backpacking in North Carolina along the Appalachian Trail and black water canoeing on the Edisto River.

During December of 1992 archaeologist Carl Steen of Diachronic Research Foundation collaborated with the campers of the Wilderness Program on the survey and testing of Dr. John de la Howe's Lethe Farm. The project was conducted under a grant from the South Carolina Humanities Council. Additional funding was provided by John de la Howe School, the Diachronic Research Foundation, The Archeological Society of South Carolina and private contributors. Labor for the excavation of the test sites was completed by the staff and students of the Wilderness Program. The Cherokee group along with their counselors and the program's teachers worked a morning shift and then the Creek Group, along with their counselors and the Program's teachers, worked



"Chief" Carl Steen and camper sifting for artifacts.

the afternoon. The Groups dug and screened, took notes, drew profiles, mapped units, and took care of all the details involved in the survey and testing. Evidence of nine to eleven structures was found along with approximately 6,000 artifacts. Although the weather was, at times, extremely cold and the work very strenuous, the campers and staff maintained positive and enthusiastic attitudes.

At the conclusion of the Wilderness Program's fifth year of operation, we relish the challenge of meeting the ever-changing needs of South Carolina's youth-at-risk.

## EDUCATION

John F. Clark, Principal

James W. Wall, Guidance Counselor

Mary W. Storey, Administrative Support Specialist

The L. S. Brice School, located on the campus of John de la Howe School, consists of a faculty and staff of twenty-seven (27) employees. This includes the Principal, a Guidance Counselor, a Media Specialist, eighteen (18) certified teachers, one (1) Administrative Support Specialist, four (4) Teacher Assistants, and a Custodian. During the 1992-1993 school year, the school had an average daily attendance of one hundred ten students (110) in grades 1-10. Seven (7) students in grades 11-12 attended McCormick High School.

The goal of the Education Department is to provide an accredited, appropriate, educational program for the students placed at John de la Howe School. Our major objectives are to provide an accredited educational program, appropriate counseling services, appropriate vocational services and counseling, special education classes, and remediation classes for those failing to meet the prescribed standards of the Statewide Testing Program.

The table below indicates the percentage of students meeting the standard on the BSAP/Exit Exam (Spring 1993).

<u>Grade</u>	<u># Tested</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
1	1	100.0	100.0	N/A
2	1	100.0	100.0	N/A
3	0	N/A	N/A	N/A
6	7	71.4	14.3	28.6
8	24	62.5	33.0	70.8
10	9	100.0	88.9	100.0

The table below indicates the percentage of students who met the EIA standard on the Stanford 8 (Spring 1993).

<u>Grade</u>	<u># Tested</u>	<u>Reading</u>	<u>Math</u>
4	3	66.6	00.0
5	5	80.0	40.0
7	29	75.0	59.0
9	27	89.0	85.0



We were very proud of several of our students for their performance on the Stanford 8. We had four (4) students in grade 7 who scored at or above the 75th national percentile in reading. Seven (7) students in grade 9 scored at or above the 75th national percentile in reading with one scoring above the 90th percentile. Five (5) students in grade 9 scored above the 75th percentile in math with two (2) scoring above the 90th national percentile.

We were also extremely proud of our English and Math Departments for their performance on the Exit Exam. The figures above represent a 14.3 point improvement in the percentage of students meeting the standard in Reading and Writing, and an increase of 17.5 point improvement in math over the 1992 test results.

Being a residential and treatment facility where our major objective is to successfully graduate students from our program and to return them to their families, schools, and communities, we feel that it is of the utmost importance that these students receive the same type academic instruction that they were receiving while attending their home school. Therefore, we chose to be involved in the statewide testing program to insure that proper placement in classes for these students will occur during their stay at de la Howe as well as their home schools when they graduate our program.



Students use computers recently installed in L. S. Brice School.

The majority of the students who attend John de la Howe School are at risk of not graduating from school. One of the major risk factors that we see in our students is that they are performing about two (2) years below grade level in most cases. Our test scores are not high but we feel that we offer all of our students an opportunity to remain in school as well as the opportunity to find success in an educational setting.

During the 1992-1993 school year, the L. S. Brice School staff was involved in implementing the Enterprise Market Program. The entire school staff took an active part in planning and in helping to produce goods to be sold in the "Market." The experience proved to be very valuable for both staff and students.

Also during the 1992-1993 school year, the L. S. Brice School began to move into the technological age by purchasing equipment and software. Most of the equipment and software was purchased through funds received through grants. We purchased a file server, five workstations, and a variety of software. Our long-range plans are to "network" the entire school, with at least one computer per classroom within the next two years.

Throughout the school year the students were involved in a variety of outside or extracurricular activities. These activities include boys' and girls' basketball and softball, soccer, field trips, student government, yearbook staff, art and writing contests, and dances in an effort to give the students a well-rounded education.

The students were recognized for their outstanding performances in academics and citizenship throughout the year with positive reinforcers such as honor roll and special parties or trips. The students also received special recognition for their achievements and accomplishments in individual classes during the school's Honors Day Program. In an effort to emphasize academic excellence, the students in each grade with the three highest academic averages were awarded medals during our Honors Night Program for their accomplishments.

## **BUSINESS AND SUPPORT SERVICES**

George H. Young, Jr., Director

The department consists of four divisions. Each has a coordinator that reports to the Director. Mrs. Linda Hodges serves as secretary to the Director, Procurement Officer, and Coordinator of Support Services. The divisions are: Accounting, Personnel, Purchasing and Support Services. Support Services consists of buildings and grounds, timberland management, motor vehicle management, laundry/supply, and dietary.

This reporting period offered many challenges as we tried to provide basic needs during a time of uncertain economic growth and diminishing resources. The budget reduction made the job of providing quality child care difficult. Each component of this division did an outstanding job using the resources available.

A brief financial statement of our operating account follows this report.

### **Accounting Division**

Veronica H. Lagroon, Accountant

With over 100 employees and a 3.7 million dollar budget, this Agency is considered a small/medium State agency. This division consists of the accountant and two accounting clerks, Pat Searles and Janice Lyons. We are responsible for all the fiscal needs of the Agency, including all accounting and bookkeeping functions. We work with the Comptroller General's Office, State Treasurer's Office, and State Auditor's Office



to ensure proper financial guidelines are followed, as well as implementing the rules and policies of the State Insurance Program, State Personnel Program, State Retirement Program and other employee benefit programs.

Revenue to the Agency is received from many sources, including State appropriations, federal funds (ESE, LSCA, and USDA), and restricted funds (EIA), trust accounts, and The Duke Endowment. Additionally, children in placement received funds from the allowance program, Social Security, Veteran's Administration, families, individuals and charitable contributors. Each source must be accounted for separately. Use of the BARS accounting system (a system written by the State Comptroller General's Office and maintained by USC Computer Services), which ties into the STARS system of the Comptroller General's Office through our computer system, has greatly increased our accounting efficiency. The Agency books are audited each year by representatives of the State Auditor's Office.

As referred to above, John de la Howe School receives Federal, Restricted, and Earmarked funds. These funds play a significant role in providing additional, and much needed, services to the children in placement at John de la Howe School.

During this fiscal year, Federal funds were received by the Agency through Chapter I and Chapter II of the Education Consolidation Improvement Act (ECIA); the US Department of Agriculture (USDA) and the SC State Library (LSCA). The Chapter I and Chapter II budget totaled \$61,000. These funds provided compensatory educational programs to our most disadvantaged students in grades four through ten in the form of remedial reading and remedial math. Project funds paid 75% of the salaries of one remedial reading teacher, one remedial math teacher and supplies for students. The ECIA programs have been a valuable part of the total program. Through the use of these funds, our most disadvantaged students have not only overcome many academic handicaps in reading and math, but have shown great improvements in social adjustment and self-concept.

In order to meet food expenses this year, we received \$79,133 in funds from the US Department of Agriculture. These funds are provided based on a monthly report compiled from data supplied by counselors, dietitians, and teachers.

A grant from the SC State Library, under the Book Collection Improvement, totaled \$4,500. This grant was used for the improvement of library services to the students of John de la Howe School by providing additional books and library resources.

In order to meet teachers' salaries, we receive Educational Improvement Act funds. This year we received funds totaling \$223,198.

We are very grateful for our various contributors, such as, The Duke Endowment, individuals, charities, and trust accounts whose funds provide clothing and activities for students who have limited financial support.

**Personnel Division**  
Mary H. Cartledge, Personnel Specialist

The personnel division handles all personnel matters in the implementation of State policies, regulations and benefits. This division works closely with all departments in

payroll, benefits interpretation, worker's compensation, employee leave time and job classification. The personnel division takes on added significance as the Agency grows and expands. Nationwide staff recruitment for certain positions is handled through this division. Debbie Deason, Administrative Support Specialist, ably assists with this division while performing as the Agency's receptionist and switchboard operator.

#### **Purchasing Division**

Dorothy B. Winn, Purchasing Agent

The purchasing division provides the orderly procurement of goods and services for the operations of the Agency and care of children. This Division operates under the rules and regulations provided in the South Carolina Consolidated Procurement Code. Due to our rural location and our need to provide a variety of items because of the nature of our program, purchasing goods and services through the best possible source is essential. A policy and procedures manual is used by our managers to efficiently and economically purchase items. The Agency is a member of the S. C. Association of Governmental Purchasing Officials which provides on-going training in the procurement area.

#### **Support Services Division**

Bill C. Stirling, Coordinator

The Support Services Department exists to assist in fulfilling the overall Agency mission of providing services to those children in the State of South Carolina who are in need of special help by providing physical plant services and activities which enable the day to day functions of the Agency to continue. This division responded to the needs of the physical plant by composing our program into four different areas: Food services, laundry and supply, buildings and grounds maintenance, and vehicle maintenance, as well as providing the extra dimension of service promulgated by associations outside the Agency in areas of health and environmental quality concerns. The services include compliance with all State and Federal regulations, asbestos hazards, underground storage tanks, PCB remediation, solid waste management, air quality codes, sanitary regulations, vehicle management and certification, local fire departments, local utilities, the Forestry Commission, as well as monitoring controls and safety guidelines established by insurance and State fire marshall recommendations. The Support Services Division is aware of the efforts and works in close cooperation with the Administration, the Residential and Treatment Services Department, the Education Department, the Activity Therapists, and Wilderness Program to enhance and support the total child care program of the Agency. Support Services personnel dedicate themselves not only to maintaining and protecting the level of daily operations but also to improve upon the logistics and future investments of the physical plant assets and growth.

The Coordinator for the Support Services Division supervises and coordinates the physical plant activities of the maintenance department, the cafeteria, (supervised by Mary Eddie Lindley), the motor vehicle operations area, (supervised by Ronnie Morton) and the laundry/supply area, (supervised by Ann Morrah); writes specifications for maintenance/construction needs; and schedules maintenance staff hours.

Our rural location requires a variety of services. Primary responsibilities of this area



consist of maintenance of all campus buildings, water lines, the electrical system, furnaces, heat pumps and all other HVAC equipment, security systems and campus fire protection equipment including a fire truck and fire alarm systems. Additionally, after successfully connecting to the McCormick County sewer treatment system, maintenance of the campus sewer lines became a responsibility.

Under the supervision of Mr. Stirling, our physical facilities are impeccably maintained by Harold McConnell, Gary Gable, Amos Hardy, Wayne Goff and E. L. "Pete" Young. The physical plant of John de la Howe School consists of over fifty buildings and is situated on 1,216 acres of land.

The Agency operates a central cafeteria on campus which provides two meals each week day, as well as Saturday and Sunday lunch, twelve months a year, to all children. The cafeteria serves as a work site for several students from the Activities Therapy Program. All cottages are self-contained with staff and children preparing and eating all breakfasts, as well as Saturday and Sunday suppers. Young people in our care learn to cook and serve meals, to care for and clean equipment, as well as ordering food and planning menus. The cafeteria prepares meals for special occasions, including banquets, picnics, parties, etc., which enhances the students' experience in preparation of food and facilities for various social situations.

The dietitian, assisted by Kat Wideman, Gertrude Murray, Gail Middleton, Hattie Calhoun and the children assigned to this area, supervises the food preparation, cooking, and serving. Cafeteria staff and children work long hours getting fruits and vegetables from the campus garden canned, frozen or preserved to be enjoyed during the winter months. Additionally, the cafeteria staff is responsible for preparing food orders for distribution to the cottages and wilderness program for meal preparation. The dietitian is also responsible for ordering all food purchases for dietary services for both programs.

John de la Howe School participates in the U.S. Department of Agriculture's National School Lunch and Breakfast Program. A monthly reimbursement for meals served in our food service program is received from the USDA. By participating in these programs through the USDA, the dietary staff is required to receive training in food services. Various records and reports also must be maintained. This adds an important, additional dimension to the training the children receive in that they are taught the necessity of providing balanced, nutritional meals.

The motor vehicle fleet of the Agency has also expanded with the growth and expansion of the program. Four Activity Therapy Program trucks, three cars, two vans, and four support services trucks, along with various farm equipment, compose this fleet. Due to this expansion, a motor vehicle management facility was established. This facility houses the farm equipment and serves as a motor vehicle maintenance shop. With assistance and guidance from the State Division of Motor Vehicle Management (DMVM), this facility was established within the appropriate procedures and guidelines set out by the State and continues to meet yearly reviews conducted by DMVM.

The laundry area serves both the campus and wilderness programs. Services include laundering students' clothes, bed linens, bedspreads and blankets, tablecloths, napkins, etc.

The supply area serves the campus by issuing all supplies, such as cleaning supplies,

as requisitioned by cottages, the cafeteria, infirmary, and wilderness. Additionally students, through their youth counselors, may request clothing and personal hygiene items through the supply room. Inventory records of all items are kept by the supply room supervisor.

The laundry and supply area, supervised by Ann Morrah, receives additional assistance through a part-time position held by Charlie Cade. Students, through the Activities Therapy Program, are assigned to the laundry as well as the supply area. Work assignments through the supply area provide students knowledge and experience of proper cleaning and upkeep methods.

I.	Administration	Personal Services	\$ 145,403
		Other Operating Expenses	8,510
II.	Education	Personal Services	728,836
		Other Operating Expenses	70,164
III.	Children's Services	Personal Services	1,058,947
		Other Operating Expenses	135,197
IV.	Business and Support Services	Personal Services	427,875
		Other Operating Expenses	503,189
V.	State Employer Contributions	Personal Services	655,480
TOTAL EXPENDITURES			\$3,743,471



# John de la Howe School

## Financial Statement

1992-93

I.	Administration	Personal Services	\$ 146,403
		Other Operating Expenses	8,610
II.	Education	Personal Services	726,836
		Other Operating Expenses	70,164
III.	Children's Services	Personal Services	1,069,947
		Other Operating Expenses	135,197
IV.	Business and Support Services	Personal Services	427,675
		Other Operating Expenses	503,189
V.	State Employer Contributions	Personal Services	<u>655,450</u>
TOTAL EXPENDITURES			\$3,743,471

Total Number of Documents Printed	<u>255</u>
Cost Per Unit	<u>\$ 1.99</u>
Printing Cost - S.C. State Budget & Control Board (up to 255 copies)	<u>\$ 356.83</u>
Printing Cost - Individual Agency (requesting over 255 copies and/or halftones)	<u>\$ 152.25</u>
Total Printing Cost	<u>\$ 509.08</u>



